The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2018 to June 30, 2019)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   C.BHIMASENA RAO NATIONAL COLLEGE OF LAW AND CENTRE FOR POST GRADUATE STUDIES IN LAW

- Name of the Head of the institution :   Dr. G. R. JAGADEESH

- Designation: Principal

- Does the institution function from own campus: YES

- Phone no./Alternate phone no.:   08182272228, 08182227667

- Mobile no.: 9449629066

- Registered e-mail: cbrnclsmg@gmail.com

- Alternate e-mail : cbrncl@yahoo.co.in

- Address   : Mahaveera Circle –Balraj Urs Road
- City/Town   :Shivamogga
- State/UT   :Karnataka
- Pin Code   : 5 77201

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)
  (please specify) Private
- Name of the Affiliating University: Karnataka State Law University

- Name of the IQAC Co-ordinator :   Dr. A Anala

- Phone no. : 08182272228

- Alternate phone no.: 08182227667

- Mobile: 9449174634

- IQAC e-mail address:cbrnclsmg@gmail.com
- Alternate Email address: addengada@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

https://cbrnclsmg.org/NAAC_DOCS/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: https://cbrnclsmg.org/NAAC_DOCS/Academic_Calender_2018-19.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	C+	Two Stars	2001	From: 22/03/2001 to: 03/02/2006
2nd	B+	2.54	2016	From:16/09/2016 to: 15/09/2021

6. Date of Establishment of IQAC: DD/MM/YYYY:23/03/2013

7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Orientation Program	5/08/2018 to 12/08/2018	100
Training on Communication Skills	20/08/2018	50
Workshop on IPR	05/09/2018	150
Workshop on personality development	25/09/2018	150
Special Lecture on grasping skill	01/10/2018	70
Special Lecture on CPC	10/11/2018	80
Workshop on Human Rights	10/12/2018	150
Workshop on Environment and development	15/02/2019	70
Special Lecture on Importance of documentary and circumstantial evidence	02/03/2019	100
Workshop on Career opportunity	20/04/2019	80

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
No data entered / Not Applicable			**No files uploaded**	

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No   Yes
   (Please upload, minutes of meetings and action taken report)
Part- A   10

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?
                                  -No-

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Academic calendar

- Administrative and Academic audit

- Special lectures on topics of legal issues

- One day workshops on personality development

- Participation of para legal volunteers in legal awareness programmes in association with District legal service authority

- Training programme on career opportunities

- One day workshop on intellectual property rights.

- One day workshop on Human Rights day

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

   Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise orientation programme for first year students	Organised orientation programme for first year students.
To organise workshop on personality development	Soft skills and communication skills training delivered to students
To conduct yoga training programme	Yoga training programme for all staff and students of college was organised for good health.
To conduct legal awareness in the education institutional on the eve of constitution day	Awareness was created among students about gender equality and constitutional values
To conduct awareness programmes on health	Programme organised on physical and mental health on the eve of international women's day
To associate with DLSA to create legal awareness	Para legal volunteers associated with DLSA participated in legal aid programmes in rural areas.
To organise workshop on IPR	Organised workshop on Patent Law

14. Whether the AQAR was placed before statutory body?   Yes /No: <u>Yes</u>

    Name of the statutory body: <u>College Governing Council</u>   Date of meeting(s): 26-09-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
    Yes/No: NO   Date:

16. Whether institutional data submitted to AISHE: Yes/No: YES

    Year: 2018   Date of Submission: <u>10-10-2018</u>

17. Does the Institution have Management Information System?
    Yes <u>Yes</u> **No**

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Institution has partial management information system. This is implemented through providing necessary training to the administrative staff on office automation, effective usage of ICT, operating through software's. Well configured computers, printers, scanner etc., are made available at the administrative office. As a mark of paperless administration, most of the correspondence are through office automation like students admission details, scholarships details, online submission of scholarship, generating salary through HRMS, accounting through Tally. Library is also automated through software's. E-learning through computer lab internet and applications are practiced. Students are accessible for delivering information's through email and WhatsApp. In the beginning of every academic year management–staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. Various committees and cells are constituted for implementation of the academic calendar. Activities carried out by NSS and all other committees are supervised by the principal. Adequate publicity is given for active participation and co-operation from all the stake holders.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
The institution prior to the commencement of the semester classes develops an action plan, regarding the curricular, co-curricular and extracurricular activities for implementation in the academic year. An academic calendar is prepared for the implementation of these. The principal and the staff members develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are instructed to prepare teaching plan before hand and are encourage imparting curriculum teaching through innovative teaching methods like use of ICT enabled classes, assignments, group discussion, projects presentation and simulation exercises etc., Subjects are

allotted to appropriate teachers keeping in mind their specialization and area of interest.

A work dairy is prepared and is submitted to the principal weekly.   Regular staff meetings are held to discuss the curriculum activities. Students with learning disability are given extra attention by the mentor of their respective classes. In order to make the curriculum more effective special lectures on topics related to law and other subjects are organized both online and offline. The institution invites experts from various fields like local bar association, educational institution, University and others to deliver special lectures and to train students in the areas of Mooting skill, Alternative Dispute resolution and others Clinical Courses. Students are sent to the High court and Trail Courts for courts observation. Similarly students are sent to the advocate offices for the observation of client interviewing sections for the preparation of pre-trial documentations. The college organizes workshop, seminars and conferences to help students to understand the wide ambit of the curriculum. Regular interaction with the management, alumni, parents and students help in effective implementation of the curriculum, which are held regularly.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NIL	NIL	NIL	NIL	NIL

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Program Specialization		Date of Introduction
BA LLB	**English**		**01/08/2018**
BA LLB	**Kannada Kali**		**01/08/2018**
BA LLB	**Kannada**		**01/08/2018**
BA LLB	**Labour Law II**		**01/08/2018**
BA LLB	**Constitutional Law II**		**01/08/2018**
LLB	**English**		**01/08/2018**
LLB	**Kannada Kali**		**01/08/2018**
LLB	**Kannada**		**01/08/2018**
LLB	**Labour Law II**		**01/08/2018**
LLB	**Constitutional Law II**		**01/08/2018**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS / Elective Course System
LL.B	**LAW**	1/08/2018
BA. LL.B	**LAW**	1/08/2018
LL.M	**Constitution**	23/08/2018

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of students	NIL	NIL

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Soft Skills	25-08-2018	50

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BA LLB	14
LLB	74

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No
-Yes-	-Yes-	-No-	-Yes-	-Yes-

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

 The institution collects feedback from students, teachers, alumni and parents on curriculum, infrastructure and performance of the teacher. The feedback form regarding the curriculum infrastructure and the teachers are circulated among the stake holders and the opinion collected is analysed and the same is communicated to the concerned in order to improve and develop the curriculum and to enrich the institution. Based on the feedback obtained from the stake holders learning resources are generated in the college library. Special lectures are organized on the basis of the feedback. In order to make legal education qualitative and socially relevant the teaching faculty update their legal knowledge which are required to know the latest changes and development taking place in the society.   The faculty members attend and present research papers in workshop, seminars relating to subjects of both curriculum and general legal issues.

CRITERION II -TEACHING-LEARNING AND EVALUATION				
2.1 Student Enrolment and Profile				
2.1. 1 Demand Ratio during the year				
Name of the Programme	Programme Specialization	Number of seats available	Number of applications received	Students Enrolled
LL.B	LAW	120	**105**	**87**
BA LL.B	LAW	60	**40**	**35**
LL.M	Constitutional	15	**15**	**05**
2.2 Catering to Student Diversity				
2.2.1. Student - Full time teacher ratio (current year data)				

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	310	5	9	5	10

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
9	9	07	03	00	07

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution adopts an effective mentorship system in order to mould the students. As many of the students are from rural background, they lack proper academic and financial support.

Objectives- a. To enable freshers to get accustomed to the campus life and the programmes.

b. To develop and improve the rapport between mentor and mentee

c. To improve the student academic performance

d. To reduce dropout rate of students

e. To take into account the overall wellbeing of students

Design Implementation:- The mentorship committee takes the initiative of implementing the practice. A class teacher is appointed as mentor for every class at the beginning of the semester programme. The mentor maintains details about the mentees including their academic performance. After collecting necessary information, they offer counselling and guidance whenever necessary. Frequent meetings are held among mentor and mentee. On identification of a student being a poor performer, subsequently the mentor communicates the same to the concerned subject teacher to enable for remedial classes.

Uniqueness: -

a. To be student centric

b. To care and nurture the student of varied academic and financial background.

Constraint:- Time factor is a big constraints for mentor to assess the student continuously.

The system has helped in identifying slow learners and advance learners. Students with personal issues are identified and given proper solutions for their problems through counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio

310	9	1:34

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	4	1	1	4

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	*Nil*	*Nil*	*Nil*

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	semester	22/06/2019	23/08/2019
BA LLB	201	semester	22/06/2019	26/08/2019

2.5.2   Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the Karnataka State Law University Hubballi and adheres to the syllabus prescribed by the University. The University guidelines and other methods of continuous internal evaluation system are carried out at the institutional level. The college reforms its internal evaluation system regularly. Induction test is conducted to evaluate the status of freshers. Internal assessments are conducted by the college periodically. Apart from this surprise test and simulation activities are also conducted during the semester. The faculty members enlighten the students about the pattern of examination, evaluation and approach towards examination. The end semester examinations are conducted as per the University rules and on scheduled dates. The University announces the results of the examination on University website. In addition to these mandatory practices, the performance of student is assessed by conducting remedial classes and mentorship system. The institution always strives towards the prospects of students. Moot court exercises are assigned to the students in order to develop their argumentative skills involving a legal problem. Through these activities the course teacher can assess the research skill of the students and can train them on need basis.   Students are also encouraged to participate in the extracurricular activity by providing them with necessary coaching and training.

2.5.3   **A**cademic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar at the beginning of the every academic year and ensures adherence to the same. This is prepared on the basis of University academic calendar. All activities are well planned beforehand, to see that students are not overburdened and the activities do not overlap. This ensures smooth conduct of classes and other activities simultaneously. Unit test, internal assessment test,

assignment, seminar presentation, extracurricular activity, special lectures are planned and inserted in academic calendar accordingly. This action plan throughout the academic calendar ensures quality performance of students. For the clinical courses written tests and simulation exercises are conducted at the end of ninth week and at the end of the semester accordingly. Viva-voce examination is also conducted at the end of the semester. Moot court excises and internship programme is assigned to the students and the same is monitored for their submission by the faculty members. All these activity are planned, monitored and implemented through IQAC.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://cbrnclsmg.org/ballb.htm

2.6.2 Pass percentage of students

Programme Code	Programme name	Programe Specialization	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
101	LL.B		43	21	49%
201	BA LL.B		9	5	55.55%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
https://cbrnclsmg.org/NAAC_DOCS/Student%20Appriasal_SSS%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Minor Project	365	Karnataka state law University, Hubballi	1,00,000	35,000

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Workshop on IPR	LAW	05/09/2018
ADR Training program	LAW	26/10/2018
Workshop on Environment and development	LAW	15/02/2019

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year		
Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of Start-up	Date of commencement
Nil	Nil	Nil

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of PhDs Awarded
LAW	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

Type	Department	No. of Publication	Average Impact Factor, if any
National	LAW	1	0
International	Nil	Nil	Nil

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
LAW	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	2018	0	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	00	02	02	02
Presented papers	00	02	02	02
Resource Persons	01	02	02	02

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **participated in** such activities	Number of students participated in such activities
One day workshop on awareness of Medico-legal aspects	Legal Aid Cell	01	80
Blood donation camp	NSS	02	210
Legal Awareness programme	NSS & DLSA	06	50
Yoga day	IQAC	06	140
Free health check up camp	NSS & IQAC	03	50
Vigilance awareness week	NSS, YRC & IQAC	06	190
Plantation drive in college campus	NSS & IQAC	06	50
National Integration Camp	NSS & IQAC	06	65
Awareness programme on Voting rights	NSS & IQAC	04	140
Sadbhavana divas	NSS & IQAC	06	160

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	**Nil**	**Nil**	**Nil**

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness programme	Grampanchayath, Legal aid cell and DLSA	Prevention of child labour	04	50
Awareness programme	IQAC and NSS	AIDS awareness	04	50
Awareness on Swach Bharath	IQAC and NSS	Campus Hygiene	06	70
Awareness programme	IQAC and Atharva Ayurdhama	Women and health	06	50

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	00	00

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant

Internship	MOU	Sri. G. Madhu	27.07.2018 To 26.07.2019	04
Internship	MOU	Sri. Hemath Kumar A R	27.07.2018 To 26.07.2019	02
Internship	MOU	Sri. Nageshan N	27.07.2018 To 26.07.2019	02
Internship	MOU	Sri. Sreepad	27.07.2018 To 26.07.2019	02
Internship	MOU	Sri. G. Madhusudhan	27.07.2018 To 26.07.2019	04
Internship	MOU	Sri. Sreepal	27.07.2018 To 26.07.2019	04
Internship	MOU	Sri. S.T. Ranganath	27.07.2018 To 26.07.2019	04
Internship	MOU	Sri. A.T. Belliyappa	27.07.2018 To 26.07.2019	04

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Kamala Nehru Hostel	---	Accommodation	08
Atharva Ayurdhama	---	Health and Hygiene	60

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5,50,000	7,01,464

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	6,070.23411 sqmts	-
Class rooms	09	-
Laboratories	68.9' x 28.0ft	-

Seminar Halls	65.9' x 28.0ft	-
Classrooms with LCD facilities	05	-
Classrooms with wifi /LAN	-	-
Seminar halls with ICT facilities	02	-
Video Centre	01	-
No. Of important equipments purchased (>1-0 lakh) during the current year.	-	
Value of the equipment purchased during the year(Rs. In lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib Software	Fully	16.2	2005

4.2.2 Library Services:

Library Services Type	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23186	4987213.00	413	322632.24	23599	5309845.24
E-books	3130000	5900.00	NILL	NILL	3130000	5900.00
Journals	11	64200.00	NILL	NILL	11	64200.00
E-Journals	03	19300.00	NILL	NILL	03	19300.00
CD & Video	47	11000.00	2	350	49	11350.00
Library Automation	1	23186.00		413	1	23599.00
Weeding(hard and soft)	2330	99661.32	NILL	NILL	2330	99661.32
Others (specify) News papers & Magazines	13	19904.00	NILL	NILL	13	19904.00

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	40	24	Yes	-	-	16	-	2GBPS	-
Added	-	-	-	-	-	-	-	-	-
Total	40	24	Yes	-	-	16	-	2GBPS	-

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)
BSNL Broad Band - MHRD Scheme

100 MBPS /GBPS	

4.3.3 Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Subject wise study materials	http://cbrnclsmg.org/econtents.htm

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
84500	109830	1,00000	96,000

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in institutional Website, provide link)

The Institution has the well-defined policy and procedures for ensuring the adequate facilities for teaching learning, augmentation, maintenance and utilizing physical, academic and support facilities according to the growing needs and interest of the students and other stakeholders. The Infrastructure and Maintenance Policy: The institution aims to ensure effective mechanisms for the upkeep of the infrastructure and other facilities to have a safe, reliable and secure environment which is fit for optimum utilization of the facilities and endeavours to upgrade its technological support to meet the positive academic atmosphere and smooth effective functioning of the institution. The institution strives for academic excellence by providing an ambience for an effective learning process through well-equipped and spacious classrooms with sufficient furniture, ICT support, library and information centre with learning resources, E-resources, database, reading rooms, reprography and internet facilities along the physical structure like auditorium, conference halls, audio visual rooms and other facilities are provided for the academic, cultural and co-curricular activities. The institution caters for health and welfare while promoting physical and mental well-being of faculty members, administrative and support staff through the establishment of staff rooms with ICT facilities, canteen facilities, office space, drinking water facilities, yoga, sports physical fitness, recreation and other amenities. The institution takes measures for utilization of renewable resources by harnessing rainwater and solar energy, effective waste management through segregation of dry and wet waste and creates and maintains an eco-friendly campus. System of Maintenance and Utilization: Budget provision is made for new as well as old facilities and for repairs and maintenance. The infrastructure and library budget is prepared every year. Stakeholders' suggestion is taken into consideration. In-house engineer is in charge of the building maintenance and is assisted by the administrative head and attendant personnel. All repair works shall be attended only with the prior approval of the institution head which is done preferably only during Vacation. Physical and ICT facility is being maintained by approved service centres for maintenance of AMC, house-keeping, ICT maintenance, photocopy and cafeteria. RO Units and fire safety equipment is installed along with drinking water dispensers in each floor to meet the drinking water requirements and safety of the students and staff. Procedures for Maintenance and Utilisation of Infrastructure Facilities: A register is maintained in

the institution for requisitions of ICT facilities and for its repairs and maintenance work. The In-house engineer looks after maintenance of building and electrical systems while the routine inspections are done for repairs and emergency repairs are done as and when noticed by authorities. Exterior and interior painting is scheduled on need basis and same will be done during vacations. All the facilities like canteen, gymnasium, sports facilities, parking and garden facilities are maintained on a regular basis. Regular pest control treatment is carried out in the campus. The college website is maintained regularly and kept updated by the Social Connect.

https://cbrnclsmg.org/NAAC_DOCS/4.4.2_academic%20and%20support%20facilities.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	SC/ST scholarship, Sanchi Honnamma scholarship, Backward class scholarship, Vidhyasiri and Minority Scholarship Scheme	34	1,40,940
Financial support from other sources			
-	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	10/08/2018	105	Faculty, CBR National College of LAW
Remedial Coaching	05/02/2019	80	Faculty, CBR National College of LAW
Personal Counselling	10/02/2019	100	Faculty, CBR National College of LAW
Mentoring	10/08/2018	80	Faculty, CBR National College of LAW
Internship	12/01/2019	80	LAW Associate chambers
Legal Aid survey	04/05/2019	50	NSS and Faculty CBR National College of LAW

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018	Orientation program on personality development	NIL	150	NIL	NIL
2018	Student support and progression	NIL	80	NIL	NIL
2018	IAS,KAS training	NIL	70	NIL	NIL

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
03	03	07

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Law Associates	50	10

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018	05	LL.B	LAW	CBR National College of LAW and Post graduate study in Law, Shivamogga	LL.M

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
-	-	-
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports(intramural matches)	Institution Level	250
Sports(Faculty and students)	Institution Level	50
Cultural	Institution Level	20

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	National	All India	01	00	1020	Girish N
	National	All India	01	00	1055	Rajini S
	National	All India	01	00	1003	Akarsh Reddy
	National	All India	01	00	1040	Mohamed Shaeed
2018-19	State	State	01	00	1029	Karthik M G
	State	State	01	00	1009	Sharan S
	State	State	01	00	1033	Krishna Rao M D

	State	State	01	00	1038	Nithin Umesh Madiwal
	State	State	01	00	1007	Praneeth S
	State	State	01	00	1003	Ganesh A H
2018-19	State	State	00	02	1034	Sharan S

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
Every year student advocate forum is formed by conducting democratic process of election. There is one class representative on the basis of election in each respective class. Any candidate contesting for the post of office bearers should have 70% attendance in all preceding semester. Office bearers of the student advocate forum like president, vice president, secretary, joint secretary, treasurer are responsible for communicating and involving all the students in all activities of the college. An election commission will be constituted to hold the election fairly and transparently. At the beginning of every academic year the students are provided with an opportunity to work on their communication skill and to participate actively in the orientation programme. A wide opportunity is given in academic and co-curricular activity in order to enhance their leadership skills. Students have excelled not only in academic but also in co-curricular and extra-curricular activities. Several rewards and medals are obtained by the students at University, state and national competition. Student's representations are taken in various committees and cells. College also provides a well-equipped gymnasium with multi gym facility. Various committees like legal aid cell, human right cell, prevention of sexual harassment cell, girl grievance redressal cell, eco club organise programmes in order to facilitate student exposure to various legal issues. Internal quality assurance cell aims to develop and maintain academic excellence. Various committees are constituted and run by the students like, moot court committee, debate committee, sports and cultural committee and anti-ragging committee etc., the student members of these committees conduct legal literacy and awareness programmes in association with NSS unit and Bar Association, Shimoga.

5.4 Alumni Engagement
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
No.
5.4.2 No. Of registered enrolled Alumni:
450
5.4.3 Alumni contribution during the year (in Rupees) **:**
34298
5.4.4 Meetings/activities organized by Alumni Association **:**
2
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
The vision and mission statement of our college defines the institution's distinctive characteristics of addressing the needs of student and society. In order to achieve its mission the faculty members are given due place of involvement in all important discussion governing the plans of institution. The institution has qualified and competent administrators to provide effective leadership and management at various level. The institution believes in decentralized management. The principal ensures that every teacher becomes a

member of one committee. Every teacher acts as a convenor and the principal coordinates all the committees. The committee comprise of teaching staff, non-teaching staff and students.

1. **Admission process: - E**ligible candidates seeking admissions have to appear before admission committee consisting of teaching faculty members. The relevant documents are scrutinized and approved in the admission process. Student's aptitude and interest in pursuing the course is ascertained by posing relevant questions by the members of admission committee. After being satisfied with the student's willingness and certainty, the admission is approved.

2. **National Service Scheme Special Camp: -** NSS is a part of our academic pursuit. It allows students to actively contribute their services for the cause of the community and the nation. NSS is the right platform wherein the student-youth of the nation can involve with real life social incidents. It helps them to become a responsible citizen of India. To carry out this object the college organises a special camp every year in the nearby rural areas. College organised a special camp from 4-5-2019 to 10-05-2019 at **Thattehalli** village. For the successful organisation of the camp a committee is constituted to prepare the action plan. Each faculty and student in charge of the NSS unit was assigned with a specific role in organizing the special camp.

6.1.2 Does the institution have a Management Information System (MIS)?

 Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

Curriculum Development	College has Three year LLB and Five year BA LLB and LLM program affiliated to the Karnataka State Law University, Hubballi and adheres to the curriculum framed by the University. The college ensures well planned educational development under IQAC for various academic activities. Various co-curricular activities like, moot court, client interviewing, mediation, conciliation, negotiation and seminars are organised to impart communication and research skills among students. Remedial classes are arranged for slow learners to address their needs. A continuous evaluation of both students as well as teachers is made to ensures quality education through feedback and self-appraisal.
Teaching and Learning	Academic calendar is designed for the institution taking into account the common calendar of events issued by the University. The commencement of the academic year is through advertisement for admission. Academic calendar of the University is adhered for commencement of semester classes. Through induction programme for students at the beginning of the every year the potentiality and knowledge skills are ascertained. This in turn helps to train and equip the student for various curricular and co-curricular activity of the college. Ample scope is provided for learning and updating skills through well-equipped library and legal electronic database. The teachers are well equipped with the different pedagogical and innovative teaching methodology. Mentorship system is also practiced for the holistic development of the students.
Examination and Evaluation	Examination committee chalks out the strategy to conduct regular test, internal assessment and viva voce examination. Simulation exercises, moot court exercises are conducted as per University regulation. Complete fairness and secrecy is maintained in the process of conducting of examination. As a part of internal assessment, seminar presentation and

	assignments writing is allotted to each student. The assignments are in the form of statute analysis, case comment or a socio legal project in addition to the syllabus prescribed for the course. Student's progress is evaluated by the teacher through these internal assessments. Students are often guided about their approach and performance in both theory and practical examination. Regular remedial classes and counselling are held in order to improve and assist the students of their performances. Most of the faculty members take part in the examination process of the University.
Research and Development	The college promotes research culture by encouraging faculty and students to undertake research activities by participating and presenting research papers in conferences, seminars and workshops. Research articles are also published by faculties in journals of national and international repute. Research committee of the institution monitors the research activities of both the students and teachers. The college creates legal awareness among the community through extension activity like NSS, Legal Aid Programme etc., which are organised regularly. The institution has entered into MOU which other reputed institutions to facilitate faculty and students to share knowledge and resource. Students participate has para-legal volunteers in the awareness programmes in order to avail practical experience.
Library, ICT and Physical Infrastructure / Instrumentation	Adequate infrastructure with modern amenities is provided to make learning more comfortable and enjoyable. The library is well equipped with books and journals. Open access facility is also provided. A separate section for issue of books, reference and post graduate programs is well maintained. Library committee is constituted for effective management of the library. Automated library services like OPAC, Bar-coding, wifi access and access to E-resources are well maintained. CCTV is also installed for proper monitoring. For overall personality development of the student various facility like, playground, multi gym, sports room, separate rest room for boys and girls, canteen facility, moot court hall, auditorium are made available in the campus. Eco-friendly campus is an addition for a more pleasurable stay for the students.
Human Resource Management	The college recruits teaching and non-teaching faculties as per the norms of UGC, Government of Karnataka and Affiliating University. The institution has well qualified faculties with doctorate and state level eligibility qualification. Office of the college is maintained by experienced staff. Principal, IQAC co-ordinator along with the active support of other faculty members and students, quality policy are framed and implemented. The college has E-Governance in its administration. Financial as well as academic audit is regularly conducted in the college for ensuring optimum and proper utilization of funds and services. Due to the inadvertence of the government few posts remain vacant and are yet to be filled.
Industry Interaction / Collaboration	The institution organizes various legal awareness programmes in association with district legal services authority, local bar association and NGO's. Students are trained under senior advocate and other government and non-government organisation during their internship programmes.
Admission of Students	Admission committee of the college works under the guidance of IQAC and form the frame work of admission process as per the norms of the affiliating University. Students are admitted from both urban and rural areas. The admission committee consisting of the principal and teaching faculties scrutinize the documents and counsels the students at the admission level. At the end of the academic course meritorious students are

	awarded cash prizes reserved for specific law subjects.

6.2.2 : Implementation of e-governance in areas of operations:

Planning and Development	Implemented e-services for dissemination of information to all stake holders. Implementation of college website
Administration	Notice display system for students and other stake holders. E-administration, HRMS and software's are installed in the office and library of the college. Regular exercises of E-tendering process through government portal.
Finance and Accounts	-Fully computerized office and account section - Maintenance of college account through Tally software - Reception of salary fund from government through HRMS portal
Student Admission and Support	Admission details are uploaded in the college website. Maintaining student database through software. Implemented CBCS semester system for UG and PG courses. Free internet facility provided in computer lab.
Examination	Exam conducted as per KSLU regulation. Email circulars and notification received from University are taken account off. Online submission of internal assessment marks.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018	Orientation programme	Nil	**10-08-2018 To 11-08-2018**	8	Nil

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From date	To date	Duration
"LEX ORBIS" International Trade Law Moot court & Book review writing competition	1	14-03-2019	16-03-2019	**3**
Law on PNDT	1	22-03-2019	22-03-2019	1
State Level Workshop on Intellectual Property Rights		30-03-2019	30-03-2019	1

One day workshop on "Child Marriage prohibition Act 2006"		14-10-2018	14-10-2018	1

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
4	5	9	4

6.3.5 Welfare schemes for

Teaching	Provident fund, Employee State Insurance family benefit fund, Loan facility and festival advance scheme
Non teaching	Provident fund, Employee State Insurance family benefit fund, Loan facility and festival advance scheme
Students	SC/ST scholarship, Sanchi Honnamma Scholarship, Minority community Scholarship, Backward Class Scholarship, Vidhyanidhi Surkshatha Vima, Book Bank Scheme.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly   (with in 100 words each**)**

   Fund received by the college is channelized properly. Financial transaction of the institution is very much transparent. The institution follows internal and external audit in order to ensure transparency and accuracy. It maintains all the records and keeps it updated. The internal audit is done by the audit committee appointed by the management annually. It is also audited by the external auditor by the account section of the joint director, collegiate education, government of Karnataka, Shimoga. The audited reports are submitted to the management and the concerned department from time to time along with the complaint report. The salary for the non grant-in-aid is paid by the management. UGC grants are used to build several infrastructure of the college.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Management	**5,80,000**	Salary for Guest Faculties & Non Teaching Staff

6.4.3 Total corpus fund generated

Management fee collection – Rs.   5,80,000

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of Collegiate Education, Govt. Of Karnataka	Yes	Management, Principal and IQAC
Administrativ e	Yes	Joint Director of Collegiate Education, Govt. Of Karnataka	Yes	Management, Principal and IQAC

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- Prathibha Puraskara
- Help to Poor Students
- Motivational talk from Among the parents serving in public field.

6.5.3 Development programmes for support staff (at least three)
- Employees State Insurance
- Provident Fund
- Group Insurance
- Promotion to higher position

6.5.4 Post Accreditation initiative(s) (mention at least three)
- Inculcating value system
- Quest for excellence
- Upgrading infrastructure facility
- Promotion of research activity

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No) Yes
b. Participation in NIRF   : (Yes /No) No
c. ISO Certification   : (Yes /No) No
d. NBA or any other quality audit   : (Yes /No) No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants
2018	Orientation Program		5/08/2018 to 12/08/2018	100
	Training on Communication Skills		20/08/2018	50
	Workshop on IPR		05/09/2018	150
	Workshop on personality development		25/09/2018	150
	Special Lecture on grasping skill		01/10/2018	70
	Special Lecture on CPC		10/11/2018	80
	Workshop on Human Rights		10/12/2018	150
	Workshop on Environment and development		15/02/2019	70
	Workshop on Career opportunity		20/04/2019	80

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
International Womens day	8-03-2019 to 8-03-2019	30	20
Health and Hygiene Awareness program for Girls students	28-03-2019 to 28-03-2019	65	0

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources
- Regular environment programme conducted in college campus.
- As a part of energy conservation, solar lighting panels are installed in the campus with 50 KW capacity

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Ramp	Yes	Nil
Rest room	Yes	Nil

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	NIL	1	20/11/2018	Voting Awareness	Community Involvement in Governance	120
2018	1	NIL	30/12/2018	KSET Examination	Provided with convenient venue and staff for exam	792
2018				KPSC	Provided with convenient venue and staff for exam	
2018				Police Dept	Provided with convenient venue and staff for exam	
2018				C.A/Banking	Provided with convenient venue and staff for exam	
2018				Departmental Exams	Provided with convenient venue and staff for exam	
2019	NIL	1	04/05/2019 to 10/05/2019(07	Legal Awareness	Legal Protection for	50

				days)		Women and Children	

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Code of Conduct for Teachers and Students issued by University and Institution	01-08-2018	College has code of conduct for teachers and students the same is published on the college website. Cases of misconduct by students are dealt in accordance with the code. For the permanent staff code of conduct is as per KCSR. Suggestion box is installed to address student grievances. Student welfare officer looks into the grievances of student and appeal from this forum is taken to principal if matter is not resolved.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
World environment day	05-06-2018 to 05-06-2018	50
International Yoga day	21-06-2018 to 21-06-2018	80
Celebration of Independence day	15-08-2018 to 15-08-2018	50
Sadhbhavana Divas	21-08-2018 to 21-08-2018	140
Founders day	24-08-2018 to 24-08-2018	120
Teachers day	11-09-2018 to 11-09-2018	180
Plantation Drive	26-09-2018 to 26-09-2018	45
Celeberation of Gandhi Jayanthi	02-10-2018 to 02-10-2018	60
Blood donation camp	21-11-2018 to 21-11-2018	150
Constitution day	26-11-2018 to 26-11-2018	150
Voters day	25-01-2019 to 25-01-2019	140
International women's day	08-03-2019 to 08-03-2019	120

7.1.7   Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- Rain water Harvesting
- Eco friendly campus
- Generation of Bio compost
- Installation of solar energy

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link
Best Practice-1

1. **Title** : Shared Teaching
2. **The Context**: Shared Teaching helps in effective deliberations of the curriculum content

as well as facilities and multiplies learning capabilities of students. Students get access to appropriate guidance within the stipulated time-frame of the curriculum. This has proven to be one of the best pedagogical approaches for deliberating lectures in classroom. Presence of two faculty members facilitates and multiplies learning capabilities of students by allowing the latter to access appropriate guidance within the stipulated time- frame of the curriculum.

3. **Objective of the practice**:
   - Promotes collaborated teaching pedagogy for better understanding and context delivery.
   - Develops and enhances new ideas and intellectual partnership among faculty.
   - Provide mentoring opportunities between senior and junior faculty members.

4. **The Practice**:
   - A prior discussion and appropriation of the topics are done before the curriculum is introduced prioritising the range of diversified student's potentials.
   - Topics are thoroughly discussed and each of the teacher's expert domain is identified so that there is efficient sharing of syllabus.
   - Students receive greater attention and get better accessibility to the teachers' guidance. Classes are handled by two faculty members who enable more concentration and the students receive greater individual attention.

5. **Advantages:**
   - Widens the platform of knowledge exchange between faculty and students.
   - Enables planning and alternating strategies for effective content delivery.
   - Improves student learning outcomes, interpersonal and communication skills.

Challenging Issues
- Developing coordination between the two teachers engaged in desired teaching is an absolute necessity while implementing this concept and identifying the specific field of expertise of each faculty member.

Evidence of Success
- Students were able to clear doubts inside the classroom more efficiently and quickly.
- Positive feedback is received by the students about the understanding of the content.

Best Practice-2

1. **Title** : Participative Governance
2. **Context**: The institution believes in an inclusive system of Governance in which all stakeholders including students, alumni, parents, and professional bodies involved in the decision- making process.

3. **Objectives of the practice**:
   a) To ensure that all stakeholders feel involved with administrative decisions.
   b) To ensure that a wide range of suggestions are collected in order to make the best decision.
   c) To ensure that there exists essence of satisfaction among the students, teachers, alumni, parents and professional bodies.

4. **The Practice**: Governance activities within the college are carried out through the following sources:
   a) Student council
   b) Feedback mechanism
   c) Exit meeting
   d) Staff performance evaluation
   e) Grievance Redressal cell
   f) Parent- teacher association
   g) Alumni and governing council

5. **Advantages**:
   a) All stakeholders feel involved with administrative decisions
   b) A wide range of suggestions are made available in order to make the best governance decision

6. **Challenging issues**:
   a) Taking every stakeholder's thought into consideration
   b) Keeping all stakeholders satisfied with the governance decisions

7. **Evidence of success**: Positive feedback from students and parents

weblink

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Institutional Distinctiveness: Admission Policy, The institution has a unique admission policy having admission panel consisting of senior faculties headed by Principal. Admission process is transparent, merit oriented and social, gender equality based. Fee structure is moderate and affordable. Fee installments are allowed in deserving cases. The institution aims at catering to students from rural background. The institution is known for grooming and honing the skills of students coming from rural background and enables them to meet the challenges of the profession. It accommodates students from all sections of the society. Orientation and bridge course is conducted every year to ensure the aspiring students to have

easy access to the curriculum. The Institution provides opportunity to all and does not hold any entrance examination.

Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to provide opportunity of legal education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV. 3 year LL.B Course is aided by the government as a result the financial problem of getting higher education is solved. Among the core activities curricula is the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. We are having two courses of law one is after H.S.C. that is called B.A.LL.B. and another is after graduation that is called LL.B. At post graduate level LL.M. is available (Unaided). To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly.The basic goal of our college is to empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural backward class communities.

With the help of students, we organize legal awareness programmes such as Legal Literacy Camps, Free Legal Aid Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and the college has contributed much to the Bar and government departments heading major posts. Moot court skills are inculcated among the students to face ever-growing challenges and leadership qualities. We undertake sincere efforts to developadvocacy skills among students. All undergraduates are encouraged to participate in the college moot court competition.

Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures in the college or the local advocates. As the student progresses trough the rounds of the competition he/she receives advice and assistance in the techniques of preparing and presenting legal arguments. Thus he /she will get practice at 'think on our feet' and learn to take responsibility for conducting his/her own legal research. The winners of the internal moot go on to represent the law college in the competitions organized by other colleges or

universities. College also conducts workshops and seminars for dissemination of wide knowledge in addition to legal education.

weblink

8. **Future Plans of action for next academic year (500 words)**

> To conduct National Seminar on Health related fitness
> To conduct Swatch bharat Progrmmes
> To conduct special lectures on legal issues
> To conduct workshop on personality development
> To conduct programmes on gender sensitisation

Name _____   *Name* _____
_____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

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