The Annual Quality Assurance Report (AQAR) of the IQAC

ACADEMIC YEAR 2009-2010

August 1, 2009 to June 30, 2010

PART – A
AQAR for the year *2009-10*

1. Details of the Institution

1.1 Name of the Institution

C.Bhimasena Rao National College of Law

1.2 Address Line 1

Mahaveera Circle

Address Line 2

Balaraj Urs Road,

City/Town

Shivamogga

State

Karnataka

Pin Code

577 201

Institution e-mail address

cbrnclsmg@gmail.com.co.in cbrncl@yahoo.co.in

Contact Nos.

08182-272228

Name of the Head of the Institution:

Prof (Dr). G.R.Jagadeesh

Tel. No. with STD Code: 08182-272228

Mobile: 9449629066

Name of the IQAC Co-ordinator: Dr. A.Anala

Mobile: 9449174634

IQAC e-mail address: cbrnclsmg@gmail.com.co.in
                                  cbrncl@yahoo.co.in

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   KACOGN10099

                        OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

of your institution's Accreditation Certificate)

1.5 Website address: http://cbrncl.org/

Web-link of the AQAR: cbrncl.org/aqar.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	Two Star	2001	05 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: | 2-4-2013 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR _____(DD/MM/YYYY)
AQAR_____(DD/MM/YYYY)
AQAR_____(DD/MM/YYYY)
AQAR_____(DD/MM/YYYY)

NOTE: AQAR of previous Five years are now submitted together.

1.9 Institutional Status

University [ ]   State [ ]   Central [ ]   Deemed [ ]   Private [√]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

        Type of Institution: Co-education [√]   Men [ ]   Women [ ]

              Urban [√]   Rural [ ]   Tribal [ ]

Financial Status: Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [√]   Totally Self-Financing [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [√]

PEI (Phys Edu) [ ]   TEI (Edu) [ ]   Engineering [ ]

Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*

Karnataka State Law University, Hubli

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST /DBT/ICMR etc

Autonomy by State/Central Govt. /University   [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative   PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers
05

2.2 No. of Administrative/Technical staff
02

2.3 No. of students
03

2.4 No. of Management representatives
02

2.5 No. of Alumni
01

2. 6 No. of any other stakeholder and
community representatives
01

2.7 No. of Employers/ Industrialists
-

2.8 No. of other External Experts
03

2.9 Total No. of members
17

2.10 No. of IQAC meetings held
02

2.11 No. of meetings with various stakeholders: No. 04   Faculty 02

Non-Teaching Staff Students 01   Alumni 01   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount   -----

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. - International National State - Institution -
Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Preparation for NAAC Reaccreditation, Orientation for NAAC Peer Team Visit, SMART board Operations, All academic activities are conducted through IQAC, The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year.

2.15 Plan of Action by IQAC/Outcome

In the beginning of the year towards quality enhancement the plan of action is chalked out by the IQAC and the outcome is achieved by the end of the year *

Plan of Action	Achievements
	Activities.
Preparation of Self Study report for NAAC reaccreditation – second cycle	The process of reaccreditation and preparation of the Self Study Report began with designing a template for data input on the intranet. Sessions were organised to disseminate information on NAAC, the different criteria for assessment. The writing process was carried out by the different committees, constituted by the Head of the Institution and led by a member of the IQAC.
Enhancing connectivity and Networking	The college has established smart classes with the primary aim of enabling the College community utilize technology to keep pace with the changing educational scenario and to create a synergy of knowledge and skills through networks across the globe.
Eco friendly practices	As energy conservation measure, Solar panels have been installed in the campus with 50KW capacity.
Sustenance and enhancement of quality	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented. The IQAC members are invited as Resource Persons /consultants to various colleges.
Increasing visibility of the institution	The College has enhanced the visibility of the activities through wide media coverage.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> Students are empowered with more knowledge and skills for the present by conducting legal aid and awareness programmes.
> Training programmes/capacity building sessions for faculty and non–teaching staff create an efficient and smooth functioning of the respective offices.

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback :   Online [ ]   Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

Teaching excellence is also enhanced through structured feedback systems that evaluate teacher effectiveness in every course. In addition to formal feedback, individual faculty members also obtain informal feedback from students, review them and use them for improving their performance.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> With the establishment of Karnataka State Law University, New law subjects were introduced taking into account the recommendations of senior faculty in the board of studies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.   [NO]

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	3	1	1	2

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	-	1	-	-	1	2	-	6	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

4		-		-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Problem solving, Case studies and Role play, Simulations

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	-	-

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LL.B	19	-	-	-	-	73.07
BA.,LL.B	16	-	-	-	-	64
LL.M	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
   1) Feedback questionnaire   2) Personal Interaction

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement. Review of the functioning of the various units of the College is a part of quality enhancement/sustenance measures such as:

   · Periodical review of the teaching-learning process at the end of each semester

   · Feedback from students on curriculum, teaching, learning and evaluation

2.13 Initiatives undertaken towards faculty development   -

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	Faculty members attended and presented papers in state and national level seminars.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	02	-	03
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Focuses on Research Capacity building and provides forum for knowledge sharing
- Sessions and Projects are devised to improve and enhance research potential and initiate quality assessment standards
- Eminent speakers are invited for motivational talk

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range | - | Average | - | h-index | - | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | 03 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level -   State level -   -

National level -   International level -

3.22 No. of students participated in NCC events:

University level   State level -   -

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level -

National level -   International level -

3.25 No. of Extension activities organized

University forum [   ] College forum [   ]

NCC [   ] NSS [02] Any other [02]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Legal Aid and Awareness programmes
- Cultural Forum

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6,070.23411sqmts	-	-	-
Class rooms	09	-	-	09
Laboratories (Computer Lab)	68.9' x 28.0ft	-	-	01
Seminar Halls	65.9'x 28.0ft	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> **Library** has been automated using the Library Management software "E-lib ".
> E-lib is an user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in a most economical and effective manner. A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy. The barcode printer in the library is used for printing the accession numbers of the books which would be scanned during books transaction and the barcode scanners are used in the library to scan the barcode of the books during issue and return of the books.
>
> The library subscribes to electronic databases N-List, Del-Net and Legal-Eagle which can be accessed by faculty and students through password.. The OPAC (Online Public Access Catalogue) can be accessed from all the library computer systems.
>
> **Administration**
>
> Office is fully automated with E-Admin software. Student database is created in this software consisting of all fields.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14,942	18,91,457	161	69,523	15103	19,60,980
Reference Books	1432	2,71,210	36	9,740	1468	2,80,950
e-Books	1	5000	-	-	1	5,000
Journals	10	28,542	1	-	11	28,542
e-Journals	18	4000	-	-	18	4000
Digital Database	1	10,000	-	-	1	10,000
CD & Video	20	7,765	-	-	20	7,765
Back Volumes (Bound Journals)	2711	13,190	48	24,647	2759	37,837

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments(Library)	Others
Existing	15	10	√	-	-	05	-	-
Added	-	-	-	-	-	-	-	-
Total	15	10	-	-	-	05	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Internet access to staff and student in the college premise.

4.6 Amount spent on maintenance in lakhs :

i)   ICT   -

ii) Campus Infrastructure and facilities   -

iii) Equipments   -

iv) Others   -

Total :   -

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC motivates the student to take benefit of the support services. Orientation programmes are conducted in the beginning of the year to create awareness. The staffs who are in IQAC also inform students about these services in their classes. As an innovative initiative, a Students' Wing of the IQAC was designed to directly involve the student community in quality enhancement and sustenance practices. The Wing comprises ten members, whose responsibilities include liaising between IQAC and their peers, giving ideas and suggestions to enhance the quality of student life and to encourage their participation in meetings / sessions. The student members also assist in the Pathway Programme and the Language Partnership Programme as peer teachers.
>
> They play an active role in enhancing student involvement in College activities and thus facilitate inclusive education. The members of the Students' Wing interact with the Student Council members and disseminate information to the students on the various support services.

5.2 Efforts made by the institution for tracking the progression

> Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling. Each student meets her mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record and so on, giving guidance where necessary on matters pertaining to academics. Mentors offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	178	-	-	-

(b) No. of students outside the state

> -

(c) No. of international students

> -

No	%
Men

No	%
Women

	2008-09 Last Year							2009-10 This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
92	43	04	110	-	249	84	25	04	65	-	178

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Students interested to take competitive exams are guided and directed to enrol in the coaching centres with adequate details.

No. of students beneficiaries

> -

5.5 No. of students qualified in these examinations

NET [-]   SET/SLET [-]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [-]

5.6 Details of student counselling and career guidance

> The **Student Counselling Centre** extends counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation. The centre also conducts workshops for staff and students on counselling and life skills.
> The **Career Guidance Cell** (**CGC**) provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students. This Cell is an initiative of a group of Alumnae of the college. It draws on the rich expertise of the Alumnae who are heading various organizations in India.

No. of students benefitted [-]

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Girl Students grievance Redressal Cell and Prevention of sexual harassment cell arranges special lectures and field visits for faculty and girl students. Legal aid programmes are conducted to create legal awareness among rural women about their legal rights.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   02   National level   -   International level   -

No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   [ ]   National level   -   International level   -

Cultural: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	47	2,13,435
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To build a vibrant and inclusive learning community in a culture of excellence sustained by a sound value system that promotes responsible citizenship and effects social change. Make legal education an instrument of social, political and economic transformation in furtherance of quest for justice.

MISSION

The mission is to empower students to face the challenges of life with courage and commitment, to be builders of a humane and a just society, and to promote a learning community in which all, especially those from less privileged backgrounds. Create professionally competent, technically reflect and socially relevant lawyers equipped to address the imperatives of the new millennium and uphold the constitution of India.

6.2 Does the Institution has a management Information System

> The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, the executive committee are implemented, under the leadership and guidance of the Principal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty and students. Being the members of Board of Studies and Board of Examination, faculty contributes substantially for the improvement of the curriculum.

6.3.2 Teaching and Learning

> Investment in state of the art of technology for promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to participate in the workshops and seminars of respective subjects, Training sessions for the faculty are conducted to enhance their teaching skills.

6.3.3 Examination and Evaluation

> Examinations are conducted according to the University regulations. Teachers are taken for examination duties. Question papers are also set by them and undertake central evaluation work.

6.3.4 Research and Development

> Teachers are motivated to undertake research work. Faculties have registered for doctoral work. The institution is running Post Graduate course in Law.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> **Library:** Networking has been installed in the library which facilitates access of information on various types such as online databases, e-journals, e- books, digitally through networked systems. Access may be allowed online remotely through internet.
>
> **ICT:** The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. In keeping with rapid advancements in technology, and for students to benefit from state-of-the-art equipment, the College has set up SMART Boards in selected classrooms. Additionally, faculties are provided with laptop. Well equipped computer lab caters the needs of all students.
>
> **Physical Infrastructure/Instrumentation:**
>
> Seminar hall, moot-court hall, classrooms (some equipped with SMART Boards), administrative offices, staff room, well equipped computer lab, a library,   students' common room, gym, wellness centre, games field, canteen, parking area and residential facilities for girl students are provided.

6.3.6 Human Resource Management

> At the end of each academic year the Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.
>
> Orientation and training programmes are periodically organised for new recruits. In order to enhance capacities of for faculty, administrative, and supportive staff, they are encouraged to take part in training and workshops.
>
> Recreation programmes are also organised for teaching, non-teaching and supportive staff.

6.3.7 Faculty and Staff recruitment

> Faculties and staffs are appointed according to the Government regulations for aided course and management for the un - aided course accordingly.

6.3.8 Industry Interaction / Collaboration

> College organises legal aid awareness programmes in association with the Legal Services Authority and Local Bar Association.

6.3.9 Admission of Students

> The admission process is based on the philosophy that access to quality education is the fundamental right of all citizens. The College is committed to serving the economically and socially marginalised sections of society. This philosophy shapes the admission policy of the College.
>
> The College website, prospectus contains information about the institution and the programmes offered. The prospectus that highlights the details of programmes of the College is prepared prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

6.4 Welfare schemes for

Teaching and Non teaching	Loan facilities and Employees Welfare Insurance Scheme Provident fund scheme for management faculty Festival advance
Students	1.Government Scholarships 2.Vidyanidhi Surakshatha Vima

6.5 Total corpus fund generated   Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE	Yes	Management
Administrative	Yes	DCE	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No   √ ☐

For PG Programmes   Yes   No   √ -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following reform measures have been adopted:
Online Publication of End Semester Examination results Mark sheets printed with security features

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Statutes are framed by the University for granting autonomy. At present one college is granted autonomy. University is bit reluctant in granting autonomy to other good old colleges.

6.11 Activities and support from the Alumni Association

> The college has a registered alumni association
> The alumni give the suggestions to start new courses.
> The Alumni have contact with the college and have taken keen interest in the growth and development of the institutions.
> The Alumni coordinates for placement of students

6.12 Activities and support from the Parent – Teacher Association

> The College does not have an established Parent – Teacher Association. However there are activities organised by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus. One-on-one dialogue with parents whose children need further support and counselling services to enhance performance are organised on need basis.

6.13 Development programmes for support staff

> Staffs are encouraged to participate in conferences and seminars. Regular meetings are held to discuss the ongoing developments wherein each faculty presents a new topic for discussion.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:
>
> Solar powered lights are installed in the campus and RO system water purifiers are also installed both for students and staff. Waste management is effectively carried out for pollution free atmosphere.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Teaching through smart boards	Smart board installed
Parent –teacher meet	Parent- teacher meetings held on need basis
Orientation classes for fresher	Orientation classes organised for each subject
Chambers for internship	Chambers of Senior faculties/ offices for carrying on internship of all students were identified and formalities accomplished
Enhancing research output	Post Graduate course in Law and Research centre was established

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Best Practice – I**
> - Language Partnership Programme for Enhancement of Communication in English
> - This programme was initiated to help first year students who lack the required competency in English and to improve their proficiency and enhance communication in English to help them understand their core disciplines and subjects
>
> **Best Practice - II**
> - Institutionalising the Mentoring System
> - The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues
> - Each member of the faculty is assigned students of each semester
> - The mentor also guides students on matters relating to higher education and careers.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitise students on environmental issues and to motivate them to promote ecological justice and sustainable development. Regular Shramadan programmes are conducted to bring eco-friendly initiatives among students community.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

STRENGTHS

- Situated in the heart of the city
- Vast and environment friendly campus
- Encouragement/support from management
- Computer lab and internet, Xerox facility
- Committed and well qualified faculty
- Well furnished library
- Laptops for teachers
- All class rooms equipped with interactive boards
- ICT enabled teaching and learning

WEAKNESSES

- No recruitments from Government / Management
- Students' poor understanding of English and lack of Communication skills

OPPORTUNITIES

- To start research center
- To extend IT infrastructure
- To prepare the students for competitive exams
- To start short term courses under UGC finance
- To take up research projects from UGC

CHALLENGES

- Filling vacant posts
- Extension of infrastructural facilities
- Placements in collaboration with external agencies
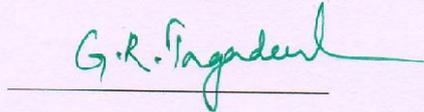
8. Plans of institution for next year

> To encourage greater and meaningful involvement of students in NSS
> Enhance research activities and publications
> Curriculum restructuring
> Administration reforms
> Examination reforms
> Introduction of eco friendly infrastructure facilities

Name: Dr.A.Anala.

Signature of the Coordinator, IQAC

Name: Prof.(Dr) G.R.Jagadeesh

Signature of the Chairperson, IQAC

***

Annexure I

KARNATAKA STATE LAW UNIVERSITY, HUBLI
Calendar of Events – 2009-10

|	
(1) Notification of Admission	25-06-2009 (Thursday)
(2) Issue of Application Forms	26-06-2009 (Friday)
(3) Last date for receipt of filled in applications forms.	16-07-2009 (Thursday)
(4) Last date for Admission without penalty	22-07-2009 (Wednesday)
(5) Last date for Admission with penalty	31-08-2009 (Monday)
(6) Date of Commencement of Classes of 1st Semester	17-08-2009 (Monday)
(7) Last date for Submission of Statement of admission along with Applications and Fees to University	15-09-2009 (Thursday)
(8) Last working day for First Semester	21-12-2009 (Monday)
(9) Commencement of Examination of 1st Semester	01-01-2010 (Friday)
(10) Reopening date and Commencement of 2nd Semester	01-02-2010 (Monday)
(11) Last working day of the Academic year	05-06-2010 (Saturday)
(14) Date of Commencement of Examination of 2nd Semester	15-06-2010 (Tuesday)
(15) Vacation and Internship	15-07-2010 (Thursday) to 15-08-2010
(16) Reopening for the next Academic year	16-08-2010 (Monday)

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Navanagar, HUBLI-580 025

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

2009-10ನೇ ಸಾಲಿನ ಎಲ್.ಎಲ್.ಬಿ. (3 ವರ್ಷ ಮತ್ತು 5 ವರ್ಷ) ಪದವಿಯ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿ (ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ನಿಂದ)

ಕ್ರ.ಸಂ.	ವಿಷಯ	ದಿನಾಂಕ
01	ಪ್ರವೇಶ ಪ್ರಕ್ರಿಯ ಪ್ರಾರಂಭ: ಪ್ರವೇಶ ಅರ್ಜಿಗಳ ವಿತರಣೆ, ಸಂಗ್ರಹ: ಅರ್ಹತೆ ಮತ್ತು ಮೀಸಲಾತಿ ನಿಯಮಾನುಸಾರ ಪ್ರವೇಶ ನೀಡುವುದು (ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ನಿಂದ)	25-08-2009 ರಿಂದ 20-09-2009
02	ಬೆಸ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಪ್ರಾರಂಭ	01-09-2009
03	ಬೆಸ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಮುಕ್ತಾಯ	30-12-2009
04	ಮಧ್ಯಾವಧಿ ರಜೆ, ಪರೀಕ್ಷೆಗಳು ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ	10-01-2010 ರಿಂದ 15-02-2010
05	ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಪ್ರಾರಂಭ	16-02-2010
06	ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಮುಕ್ತಾಯ	15-06-2010
07	ವಾರ್ಷಿಕ ರಜೆ, ಪರೀಕ್ಷೆಗಳು ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ	20-06-2010 ರಿಂದ 25-07-2010
08	2010-11ರ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶ ಪ್ರಕ್ರಿಯ ಪ್ರಾರಂಭ	16-08-2010
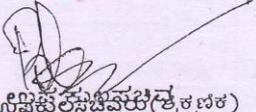
ಉಪಕುಲಸಚಿವರು(ಶೈಕ್ಷಣಿಕ)
ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ
ಶಂಕರಘಟ್ಟ-577 451
ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ.

KARNATAKA STATE LAW UNIVERSITY, HUBLI
Calendar of Events – 2009-10

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C.BHIMA SENA RAO NATIONAL COLLEGE OF LAW, SHIVAMOGGA
Statement of Students Appraisal of Faculty Members for the year 2009-10

Odd Semester:

Sl. No.	Name of the Faculty Members and Designation	Class Taught	Subjects Taught	No. of Students who assessed	Max. Marks	Marks Awarded	Standing %	Remarks
1	Prof.(Dr) G.R. Jagadeesh, Principal	I Sem (3 Years)	Constitutional Law of India	43	2,580	2,560	99.22%	
2	Dr.A.Anala, Assistant Professor	I Sem (3 Years)	Law of Torts	43	2,580	2,545	98.64%	
		III Sem (3 Years)	Jurisprudence	30	1,800	1,506	83.66%	
		V Sem (3 Years)	I.P.R.	26	1,560	1,450	92.94%	
		VII Sem (5 Years)	Jurisprudence	26	1,560	1,503	96.34%	
		IX Sem (5 Years)	I.P.R.	25	1,500	1320	88.00%	
3	Shri. Basappa B C Assistant Professor	I Sem (3 Years)	Contract - 1	43	2,580	2,550	98.83%	
		III Sem (3 Years)	Professional Ethics,	30	1,800	1,715	95.27%	
		V Sem (3 Years)	Drafting, Pleading and Conveyance	26	1,560	1,470	94.23%	
		VII Sem (5 Years)	Professional Ethics	26	1,560	1,480	94.87%	
		IX Sem (5 Years)	Drafting, Pleading and Conveyance	25	1,500	1,460	97.33%	
4	Dr.Rohini A R Assistant Professor	I Sem (3 Years)	Family Law - I	43	2,580	2,503	97.01%	
		III Sem (3 Years)	Cr.P.C.	30	1,800	1,720	95.55%	
		V Sem (3 Years)	Interpretation of Statute	26	1,560	1,510	96.79%	
		VII Sem (5 Years)	Cr.P.C	26	1,560	1,502	96.28%	
		IX Sem (5 Years)	Interpretation of Statute	25	1,500	1,322	88.13%	
5	K.R.Hemanth Kumar Guest Faculty	I Sem (3 Years)	I.P.C.	43	2,580	2,530	90.06%	

6	Vinayaka	VII Sem (5 Years)	Labour Law	26	1,560	1,460	93.58%	
		III Sem (3 Years)	Labour Law	30	1,800	1,640	91.11%	
7	Shruthi	III Sem (3 Years)	Environment Law	30	1,800	1,720	95.55%	
		VII Sem (5 Years)	Environment Law	26	1,560	1,500	96.15%	

Even Semester:

Sl. No.	Name of the Faculty Members and Designation	Class Taught	Subjects Taught	No. of Students who assessed	Max. Marks	Marks Awarded	Standing %	Remarks
1	Prof.(Dr) G.R. Jagadeesh, Principal	II Sem (3 Years)	Administrative Law	43	2,580	2,385	92.44%	
2	Dr.A.Anala, Assistant Professor	II Sem (3 Years)	Property Law	43	2,580	2,150	83.33%	
		IV Sem (3 Years)	A.D.R.	30	1,800	1,464	81.33%	
		VI Sem (3 Years)	Women and Criminal Law	26	1,560	1,329	85.19%	
		VIII Sem (5 Years)	A.D.R.	26	1,560	1,245	79.80%	
		X Sem (5 Years)	Women and Criminal Law	25	1,500	1,297	86.46%	
3	Shri. Basappa B C Assistant Professor	II Sem (3 Years)	Company Law	25	1,500	1,328	88.53%	
		IV Sem (3 Years)	Public International Law	43	2,580	2,361	91.51%	
		VI Sem (3 Years)	Law of Taxation	30	1,800	1,650	91.66%	
		VIII Sem (5 Years)	Public International Law	26	1,560	1,352	86.66%	
		X Sem (5 Years)	Law of Taxation	26	1,560	1,367	87.62%	
4	Dr.Rohini A R Assistant Professor	II Sem (3 Years)	Family Law - II	25	1,500	1,394	92.93%	
		IV Sem (3 Years)	R.T.I.	43	2,580	2,205	85.46%	
		VI Sem (3 Years)	Moot Court etc.,	30	1,800	1,439	79.94%	
		VIII Sem (5 Years)	R.T.I.	26	1,560	1,265	81.08%	
		X Sem (5 Years)	Moot Court etc.,	26	1,560	1,213	77.75%	
5	K.R.Hemanth Kumar Guest Faculty	II Sem (3 Years)	Contract - II	25	1,500	1,236	82.04%	
6	Vinayak	VIII Sem (5 Years)	Human Rights	26	1,560	1,356	86.92%	
		IV Sem (3 Years)	Human Rights	30	1,800	1,563	86.83%	
7	Shruthi	VI Sem (3 Year)	Law of Evidence	26	1,560	1,348	86.41%	
		X Sem (5 Years)	Law of Evidence	25	1,500	1,286	85.73%	